

Appendix 1: Draft Survey

In black: questions specifically created for the survey.

In blue: questions formulated to enable the comparison with the EVS and the WVS. *The wording of the questions has been slightly adapted to an online survey.

Section 1 - Current position

Q1. In what country are you currently working?

Country list (drop down menu)

Q2. What is the title of your position?

Open answer

Q3 Contractual status a: Are you:

1. fixed-term staff

What is the duration of your contract?

Open answer

2. Permanent staff

Q4. Contractual status b: Are you

1. an international civil servant
2. a seconded national civil servant
3. a staff on a permanent contract
4. freelance/consultant
3. volunteer/intern

Q5 Contractual Status b: Are you

1. National staff
2. International Staff

Q6 Work Load: Are you

1. Full-time
2. Part-time

SQ. Percentage or number of hours?

Q7. What organization/agency do you currently work for/are contracted by (optional)

Open answer

Q.8 What type of organization do you work for?

1. Government
 - a) Aid agency
 - b) Ministry/ Governmental service
 - c) Other
 - a. Open answer
2. Intergovernmental organization
 - a) UN agency, UN mission, UN fund or UN programme
 - b) Regional intergovernmental organization
 - a. Open answer
 - c) Other
3. Non-governmental organization
 - a) Community-based NGO
 - b) National NGO
 - c) Regional NGO
 - d) International NGO
 - e) Other
4. Red Cross and Red Crescent Movement
 - a) ICRC
 - b) IFRC
 - c) National Society
1. Private foundation
2. Corporations/Business
3. Network
4. Religious entity
5. Think tank
6. Other
 - a. Open answer

Q9. What are your main areas of activity? (Up to three answers maximum)

1. Protection (incl. child protection and gender-based violence)
2. Health
3. Water, Sanitation and Hygiene (WASH)
4. Shelter and Non Food Items (NFI)

5. Food (incl. food Security, food assistance and nutrition)
6. Logistics
7. Emergency telecommunications
8. Education
9. Early recovery
10. Coordination and support services
11. Camp Coordination and Camp Management (CCCM)
12. Security (incl. Mine action)
13. Disaster Risk Reduction
14. No specific sector
15. Other

a) Open answer

16. Don't know

Q10. In your current position, what are your main tasks (up to three)?

Q11. Do you participate in any of the following activities (associative, recreational, political)?

1. Religious or church organizations
2. Education, arts, music or cultural activities
3. Trade unions
4. Political parties or groups
5. Conservation, the environment, ecology, animal rights
6. Professional associations
7. Sports or recreation
8. Humanitarian or charitable organization
9. Consumer organization
10. Self-help group, mutual aid group
11. Other groups
 - a. Please explain
12. None
13. Decline

Q.12 Do you have any other paid or volunteer occupations?

Yes

What are they?

No

Q.13 Do you also work for another outside the humanitarian sector?

Yes

Where?

No

Section 2 - Training and employment history

Q14. What is your highest level of education?

1. Primary education
2. Lower secondary education
3. Upper secondary education
4. Advanced vocational education
5. Bachelor's or equivalent level
6. Master's or equivalent level
7. Doctoral or equivalent level
8. Other
 - a) Open answer
9. Decline

Q15. How would you describe your main disciplinary training? (if chosen reply between 4-7)

1. Anthropology
2. Arts and humanities
3. Biology and related fields
4. Communication
5. Economics and management
6. Engineering
7. Food sciences (incl. nutrition and animal science)
8. Geography
9. History
10. Humanitarian studies
11. Law
12. Medicine/Public health
13. Philosophy (including ethics)
14. Physical sciences and mathematics
15. Political sciences (incl. international relations and public administration)
16. Sociology
17. Other
 - a) Open answer
18. No university training

19. Don't know
20. Decline

Q16. How many years have you worked in the humanitarian sector?

1. 1 year or less
2. Between 1 and 5 years
3. Between 5 and 10 years
4. More than 10 years
5. Decline

Q17. Is this your first position in the humanitarian sector?

1. Yes
 - a) What was your former sector of activity (Open answer)
1. No
2. Decline

Section 3 - Opinions (1) on current situation

Q18 Please say, for each of the following, how important it is in your life.

(Lickert scale) 1= not at all important 2= not important 3= quite important 4 = important 5= very important

1. Work
2. Family
3. Friends and acquaintances
4. Leisure time
5. Politics
6. Religion

Q19. Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?

10 point scale - with 1 = not at all and 10 = a great deal

Q20. Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A Good pay

Extra benefits (flat, house personnel,...)

Good hours

An opportunity to use initiative

Generous holidays

A responsible/ job with a purpose

A job where your contribution and talents are acknowledged

Q21. During the last five years, have you experienced a continuous period of unemployment longer than 3 months?

1 – yes

2 – no

Q22. If you had to compare your social status with the one of your parents, would you say that

1 it is worse

2. it is identical

3. it is better

Q.23 If you had to compare your revenue level to the one your friends and relative, would you say that it is :

1. Among the lowest 20 %
2. Between the lowest 20% and 40 %
3. Between the lowest 40 % and 60 %
4. Between the lowest 60 % and 80 %
5. Among the highest 20 %

Q.24 Taking into account all the sources of revenues of your household, how do you earn, on average, per month (all taxes and deductions considered)

1. less than 1000 dollars
2. between 1000 and 1500 dollars
3. between 1500 and 2000 dollars
4. between 2000 and 3000 dollars
5. between 3000 and 4000 dollars
6. between 4000 and 5000 dollars
7. between 5000 and 6000 dollars
8. Between 6000 and 7000 dollars
9. more than 7000 dollars

Q25. Taking all things together, would you say you are:

1. very happy
2. quite happy

3. not very happy
4. not at all happy
5. don't know
6. decline

Section 4 - Opinions (2) - Politics and Economy

Q26. How interested would you say you are in politics?

- 1 – very interested
- 2 – somewhat interested
- 3 – not very interested
- 4 – not at all interested
- 8 – don't know
- 9 – decline

Q27. Below are some examples of different forms of political action that people can take. Can you say, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

1. Signing a petition have done might do would never do
2. Joining in boycotts have done might do would never do
3. Attending lawful demonstrations have done might do would never do
4. Joining unofficial strikes have done might do would never do

Q28. In political matters, people talk of 'the left' and 'the right'. How would you place your views on this scale, generally speaking?

10 point scale with 1 = the left and 10 = the right

Q.29 Below is a list of opposite views on various issues. How would you place your views on this scale? (10 points scale for each item)

A

1 = Individuals should take more responsibility for providing for themselves

and 10 = The state should take more responsibility to ensure that everyone is provided for

B.

1 = Competition is good

10 = competition is harmful

C

1= Incomes should be more equal

10= There should be greater incentives for individual efforts

D.

1 = The fact that people can easily travel from a country to another country is a very bad thing

10 = The fact that people can easily travel from a country to another country is a very good thing

E.

1= There should be barriers to trade to protect the environment or national workers

10 = The free circulation of goods and services shall be unconditionally encouraged

F.

1 = Taxes shall be created on money and capital circulation

10 = The circulation of money and capital from own country to another shall be unconditionally encouraged

Q.30 Please look at the items below and tell me, for each of them, how much confidence you have in them ? Is it a great deal, quite a lot, not very much or none at all?

4 points item with 1= none at all; 2= not very; 3= quite a lot; 4= a great deal

The church

The armed forces

Institutions of the education system

The press

Trade unions

The police

Parliaments

Civil service

Regional Organizations (the European Union, the African Union, the Arab League)

United Nations Organization

Health care institutions

International financial institutions (IMF, World Bank)

The justice system

Major companies

Non-governmental organizations

Political parties

Government

Social media

Q.31 On a scale from 1 to 10 where “1” is “not satisfied at all” and “10” is “completely satisfied”, how satisfied are you with how the political system is functioning in your country these days?

10 points scale

Q.32 People have different views about themselves and how they relate to the world. Using this card, would you tell me how close do you feel to...?

1 = not close at all - 2= not very close 3 = close 4= very close

1. your own town city
2. the country in which you live
3. the country where you were born
4. the continent in which you live
5. the continent where you were born
6. the world

Q.33 Some people say the following things are important for being a true citizen from a country. Others say they are not important. How important do you think each of the following is?

1= not at all, 2= not important 3 = quite important; 4 = very important

1. To have been born in [the country
2. To respect the country’s political institutions and laws
3. To have ancestry from the country
4. to be able to speak the(s) national language(s)
5. To share the national culture

Q.34 What should a society provide? Please indicate for each statement if it is important or unimportant to you:

1 = not important at all / 2= not important / 3 = quite important / 4=very important

1. Recognizing people on their merits
2. Eliminating big inequalities in income between citizens
3. Guaranteeing that basic needs are met for all, in terms of food, housing, clothing, education, health
4. Protecting against terrorism

Q.35 Which of these two statements comes closest to your own opinion?

A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance

B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

1 – Agree with statement A

2 – Agree with statement B

3 – neither

4 – don't know

5 – no answer

Q.36 Below are three basic kinds of attitudes vis à vis the society we live in. Please choose the one which best describes your own opinion.

1 – The entire way our society is organized must be radically changed by revolutionary action

2 – Our society must be gradually changed by reforms

3 – Our present society must be valiantly defended against all changes

4 -don't know

5. decline

Section 5 - Opinions (3) - Ethics

Q.37 The head of an humanitarian organization needs to hire a new staff member for a senior position with a very high pay. Between the following methods, which one, to your opinion, shall be favored?

1. organize an exam between the candidates
2. draw / select randomly the winners
3. ask the main donors of the organization to elect their preferred candidate
4. ask the future subordinates to elect their preferred candidate
5. ask the affected population to elect their preferred candidate
6. follow her own preferences
7. follow a "first come, first served" basis

Q.38 In a small town, a grocery store sell bread to the inhabitants for 1 dollar. After an unexpected storms, it is not longer supplied. The owner of a grocery store has a stock of 100 breads and the demand is of 200 breads. What shall the owner of the store do?

1. rise the prize of the breads to 2 dollars
2. keep selling the breads at 1 dollar but follow a first come, first served basis

3. sell the bread to women and children in priority
4. sell the bread for one dollar to randomly select students
5. local authorities buy all the breads and distribute them according to their own criteria
6. a humanitarian NGO buy all the breads and distribute them according to their own criteria
7. UN agencies buy all the breads and distribute them according to their own criteria

Q39 While you go to an appointment, you find an stamped envelope on the ground addressed to somebody you don't know. The envelope contains 10 notes of 10 dollars. A little further on the road, you see a post office. How many 10 dollars note do you leave in the envelope

0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Q.40 Below are three statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?

A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.

B: There are absolutely clear guidelines about what is good and evil. However, deviating from these guidelines is sometimes justified by special circumstances.

C: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

1 – Agree with statement A

2 – Agree with statement B

3 – Agree with statement C

4 - none of the above

5. Don't know

6. Decline

Q. 41 Please indicate for each of the following whether you think it can always be justified, never be justified, or something in between?

10 points scale

1. Cheating on tax if you have the chance
2. Taking the drugs marijuana or hashish
3. Someone accepting a bribe in the course of their duties
4. Homosexuality
5. Abortion
6. Divorce
7. Suicide
8. Having casual sex

9. Euthanasia (terminating the life of the incurably sick)
10. Prostitution
11. Artificial insemination or in vitro fertilization
12. Political violence
13. Death penalty
14. Killing an aid worker

Q.42 Do you belong to a religious denomination?

yes

Which one?

Open answer

no -> next question

don't know

decline

Q.43 Did you ever belong to a religious denomination?

yes

no

don't know

decline

Q.44 Independently of whether you go to church or not, would you say you are ...

1. a religious person
2. not a religious person
3. a convinced atheist

Section 6 - Opinions (4) - Humanitarian sector

Q. 45 Below is a list of opposite views on various issues. How would you place your views on this scale? (10 points scale for each item)

A.

0 = Humanitarian action shall be left to non-governmental independent actors

10 : Governmental actors shall be more involved in play in humanitarian action

B.

0 = Insecurity is a daily constraint of the humanitarian work

10 = The insecurity of humanitarian workers need to be fought against

C.

0 = Humanitarians shall refrained from being engaged in politics

10 = Humanitarians shall be more actively engaged in politics

D.

0 = Some aid workers should be entitled to greater professional recognition than others

10 = All aid workers are equally important

Q46. Below is a list of changes which have affected the work of humanitarian workers over the past decades, for each of them could you indicate whether you think is it a good thing or not?

1 = not a good thing at all 2 = not a good thing 3 = neither good, nor bad 4= quite a good thing 5 = very good thing

The cluster systems

The rise in funding

The responsibility to protect

The development of quality standards

The professionalisation

Q47. Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?

A because they are unlucky

B because of laziness and lack of willpower

C because of injustice in our world

D it's an inevitable part of modernity

Section 7- Socio-demographic information

Q48. Gender: Are you:

1. Male
2. Female
3. Other

Q49. Age: What is your year of birth?

[free space]

Q50. Where were you born you born?

[List]

Q51. In what country(ies) did you grow up? (up to four options)

Country 1 [List]

Country 2 [List]

Country 3 [List]

Country 4 [List]

Q52. What is your citizenship?

[open space]

Q53. Do you have multiple citizenships?

Yes/No

Other citizenships do you have?

Q54. What language(s) do you use?

- **At work: (open)**
- **At home: (open)**
- **Other, specify: (open)**

Q55. How many other languages do you speak?

Q.56 Are you currently

1 Married

With a national of your country? Of another country (which)?

2 Living together as married

With a national of your country? Of another country (which)?

3 Divorced

With a national of your country? Of another country (which)?

4 Separated

With a national of your country? Of another country (which)?

5 Widowed

With a national of your country? Of another country (which)?

6 Single

Q.57 How many children do you have? Please tell me how many of them live in your household and how many live elsewhere:

Number of children in household:

Number of children outside household:

Q.58. Including yourself, how many people – including children – live here regularly as members of this household?

Write in:

I live alone

Q.59 Do you live with your parents or your parents in law?

- 1 - No
- 2 - Yes, own parent(s)
- 3 - Yes, parent(s) in law
- 4 - Yes, both own parent(s) and parent(s) in law
- 5– don't know (spontaneous)
- 6 – no answer (spontaneous)

Q.60 What is the highest educational level that your father has attained?

- 1. Primary education
- 2. Lower secondary education
- 3. Upper secondary education
- 4. Advanced vocational education
- 5. Bachelor's or equivalent level
- 6. Master's or equivalent level
- 7. Doctoral or equivalent level
- 8. Other
 - a) Open answer
- 10. Decline

Q.61 What is the highest educational level that your mother has attained?

- 9. Primary education
- 10. Lower secondary education
- 11. Upper secondary education
- 12. Advanced vocational education
- 13. Bachelor's or equivalent level
- 14. Master's or equivalent level

15. Doctoral or equivalent level
16. Other

a) Open answer

11. Decline

Q.62 When you were 14, which of the following groups did your parent who was the main earner belong to?

1. Professional and technical (for example: doctor, teacher, engineer, artist, accountant, nurse)
2. Higher administrative (for example: banker, executive in big business, high government official, union official)
3. Religious leader
4. Clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper)
5. Sales (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)
6. Service (for example: restaurant owner, police officer, waitress, barber, caretaker)
7. Skilled worker (for example: foreman, motor mechanic, printer, seamstress, tool and die maker, electrician)
8. Semi-skilled worker (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker)
9. Unskilled worker (for example: laborer, porter, unskilled factory worker, cleaner)
10. Farm worker (for example: farm laborer, tractor driver)
11. Farm proprietor, farm manager

Q.63 How many siblings do you have?

1. None
2. 1-2
3. 2-3
4. 4-5
5. 5+

Q.64 During the interview were you:

- 1 – very interested
- 2 – somewhat interested
- 3 – not very interested