

Interviewer: Yeah, so the question is really just as you look at this now, as you might look back on it even a few months from now, what do you think will stand out about the most memorable aspects of creating this?

Interviewee: I think actually probably the—I don't know what they call this part. The intro essay or whatever.

Interviewer: Sure—and I'm just gonna sort of narrate for—in case people are wondering what we're looking at when they listen to this later. We're just looking at your landing page, or your homepage. What was the assignment for?

Interviewee: Yeah, so I can do that a little better. We had been asked to make—to write just an intro essay that would sit on the homepage and just tell what you want the reader—the experience you want the reader to have as far as your writing development. What was your theme that tied all these very separate pieces together? What did you try to make the connecting theme between all of those? I think this is the most significant thing for me because it really kind of encapsulated what I do like about writing, which is discovering something I didn't really know I was thinking just from the process of writing it. I thought I was—writing is important to me blah, blah, blah, because whatever.

I'm writing it along and I'm like, "This is kind of superficial," which is what they told us purposely to avoid. I was like, "I'm really not saying anything constructive right now." I kinda just like kept writing and I was like—it just eventually came around to me as I was writing. I was like, "I write because I learn." Then it—through that, I want to write so other people can learn. I was like that's why—that's what drives and motivates me to write. That kind of—it's kind of cool because that came out of me just writing this essay here, and it kind of forced me to—I say this in the essay, but that it forced me to assess my college career through writing, specifically through that lens specifically, which is something I wouldn't have done.

It was interesting too because it's really my learning style. I think about that even now. I only have science exams left, but I take notes on the computer and then I sit there and copy it all down. Not even copying it, but reading it and then writing it my way. It's a very integral part of how I learn. I mean, that's—this is the part I love about writing is finding this viewpoint that I didn't set out to find, but then it kinda just happened because I was writing. Then I guess the other part would be trying to find a way to make all of these requirements fit together.